

University of Nottingham

MMME2045TeachingLaboratory onLead-Tin Alloy

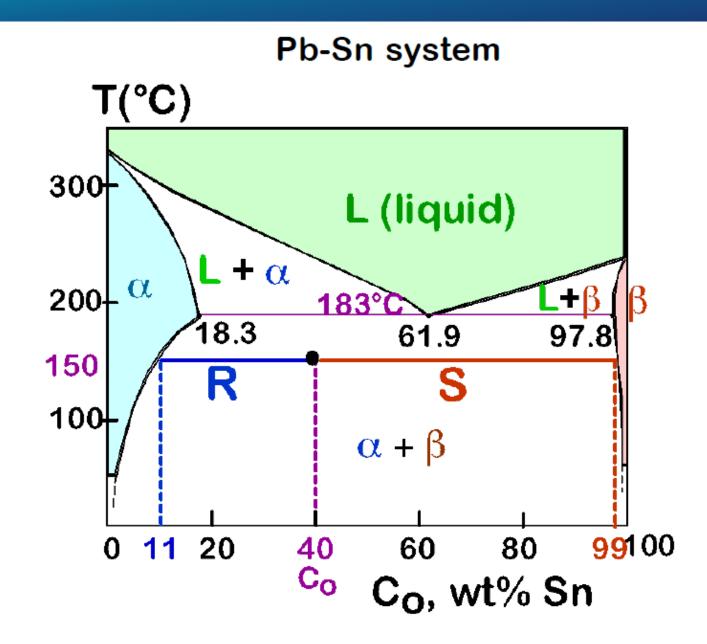
Phase Diagrams, Thermal Analysis, Cooling curves

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# Lead-Tin Phase diagram

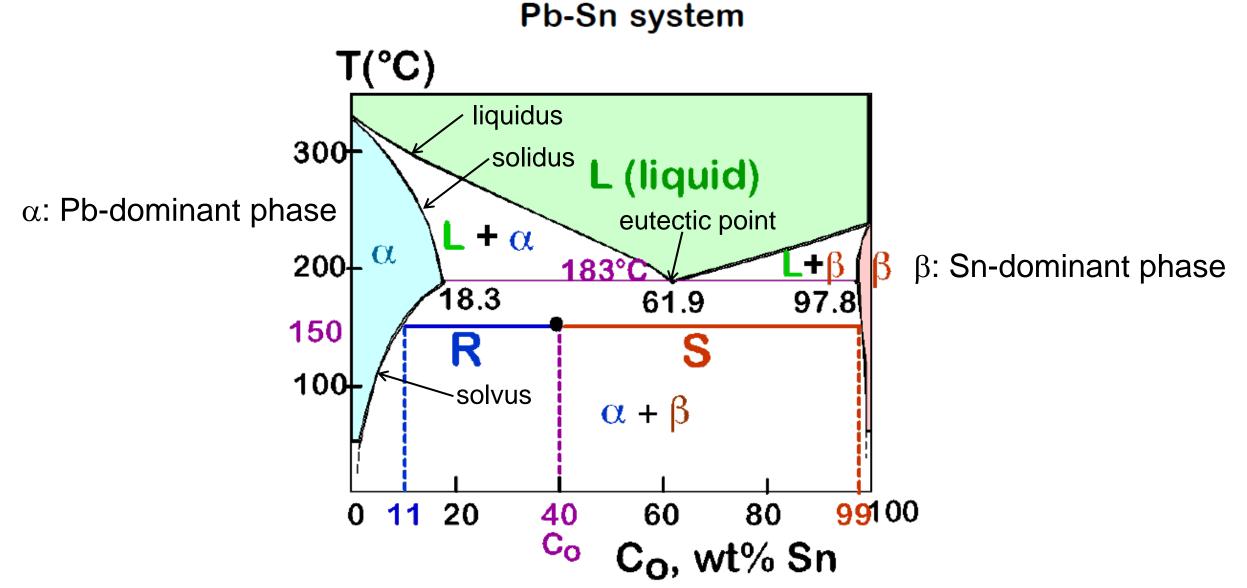
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# Lead-Tin Phase diagram

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• Melting of Lead Tin Alloys

- Risks
  - Spills
  - Burns
  - Fire
  - Fume

• Loud Extract



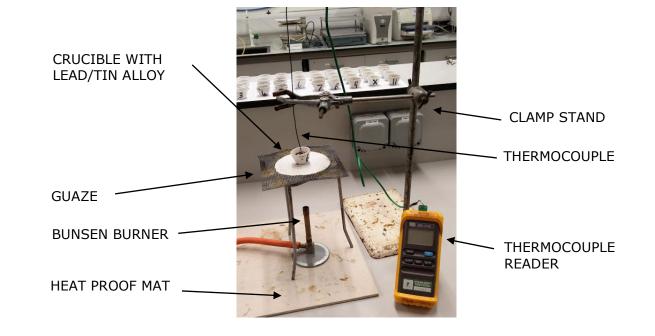
Table 1. The eleven compositions of lead-tin, Pb-Sn, to be explored with cooling curves for the class. The percentage is expressed as wt%

pure Pb	Pb – 10% Sn	Pb - 20% Sn
Pb - 30% Sn	Pb - 40% Sn	Pb - 50% Sn
Pb - 60% Sn	Pb - 70% Sn	Pb - 80% Sn
Pb - 90% Sn	Pure Sn	

(1)Heat the crucible, to 350°C;

(2)Natural cooling, record the temperature every 5 seconds;

(3)Until 150 °C;





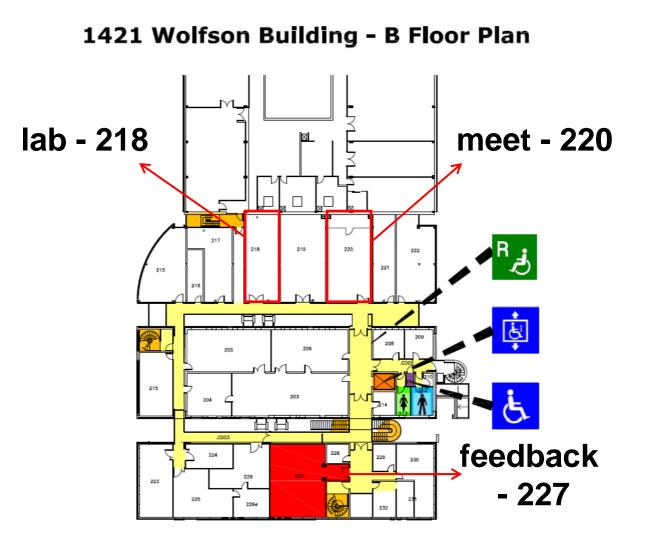
- Writing apparatus
  - Pen
  - Pencil, eraser
  - -Ruler
- PPE MUST BE WORN AT ALL TIMES IN THE LAB
  - -Lab Coat
  - -Safety Glasses
  - -Safety Shoes
- Lab sheets



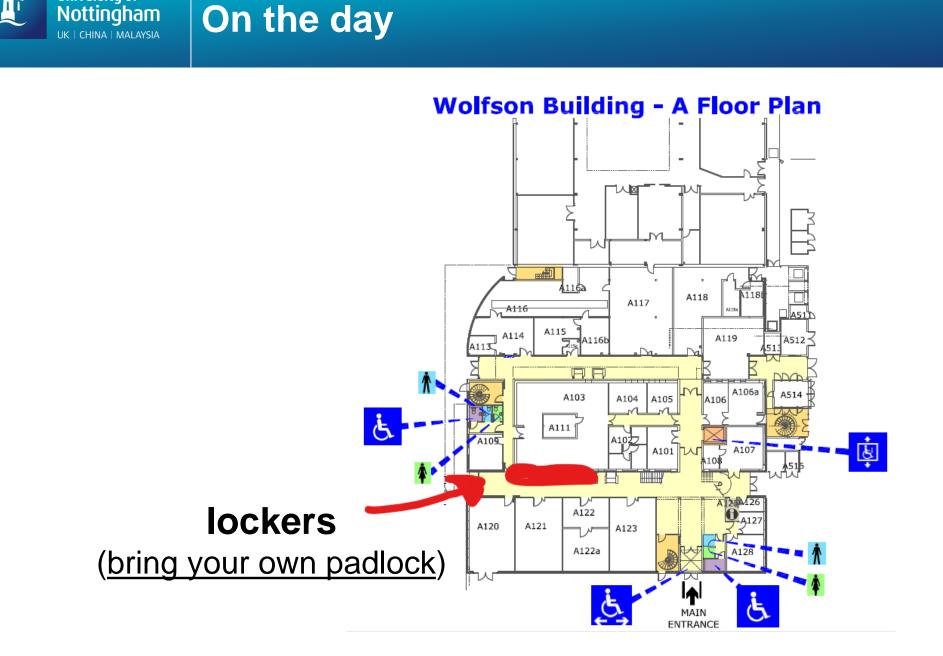
- Each lab session lasts for 1 hour and 30 minutes
- Lab sessions start at <u>09:00</u>, <u>10:30</u>, <u>13:00</u> and <u>14:30</u>, respectively (be ready before your session starts, and don't be late!)
- 2~3 students per group
- Collect your data from the lab, make sure you're happy with the raw data before you leave the lab
- Complete the three lab tasks (see slide 15 for details), and bring your lab report to the feedback session in the week after
- Feedback sessions start at <u>09:15</u>, <u>10:45</u>, <u>13:15</u> and <u>14:45</u>, respectively (don't be late!)



- check your personal timetable for time slots
- <u>change to PPE</u> and meet in Room
  220 on arrival
- lab in Room 218 (PPE required)
- feedback in Room 227 (PPE not required in the feedback session)



You can leave your personal belongings either in Room 220 or in the lockers (in A floor)



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- Offices and communal areas
  - Transport of good and apparatus
- Research and Teaching Activities
  - Mechanical
  - Electrical
  - Thermal
  - Chemical
  - Biological
  - Gases
  - Radiation

### • EVERYONE IS RESPONSIBLE FOR SAFE WORKING: notes from HSE

- Take care of your own health and safety and that of people who may be affected by what you do (or do not do)
- Co-operate with others on health and safety, and not interfere with, or misuse, anything provided for your health, safety or welfare
- Follow the training you have received when using any work items your employer has given you.

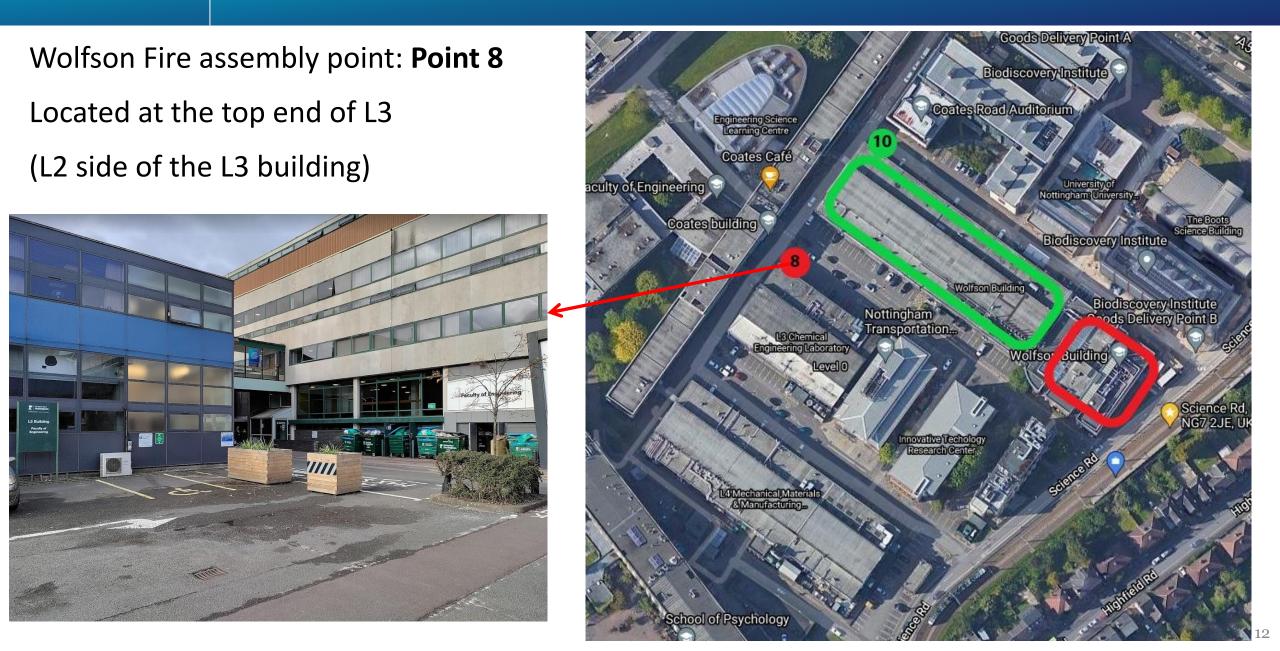


- Alarm Test
  - Wolfson Thursday 8:15
- No fire drill is scheduled
- Follow the demonstrators and Exit via the nearest route
- Do not use lift in case of a fire
- Convene at assembly 8 for Wolfson

#### **Assembly Point - Wolfson** Nottingham

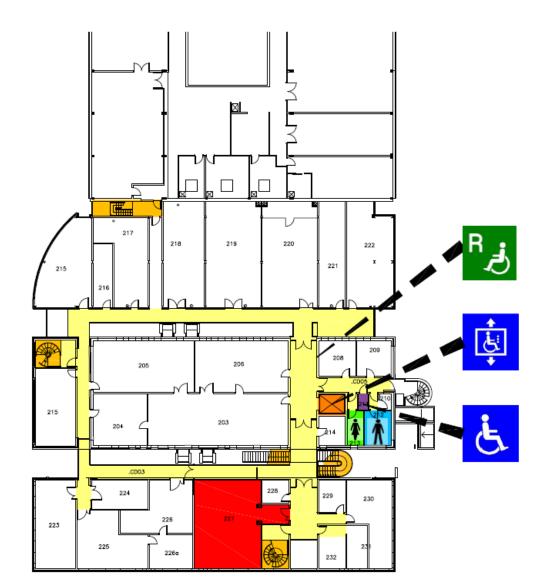
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### 1421 Wolfson Building - B Floor Plan









- PPE
  - -Safety Glasses
  - Lab Coat
  - -Safety Shoes
  - -Hair tied back, no loose items
  - -Long Trousers
- No Headphones in lab areas
- No food or drink in lab areas



- To plot **cooling curve** of a sample randomly assigned to you (you will need to run the experiment and record the temperature/time data)
- To re-create the **phase diagram** using the data of all the 11 samples provided to you (see slide 19)
- Sketch the microstructure you may expect to see if you looked down a microscope for each of the 11 compositions at room temperature assuming they had all been equilibrium cooled from the melt
- The above 3 tasks are individual work, not group activities.



- Feedbacks will be provided to you (in small groups) in the week after.
- You must attend both the lab and feedback sessions.
- Completion of the three tasks will help you to improve your understanding of phase diagrams.
- Assessment of the laboratory will take the form of questions included in the 3rd ROGO test which must be taken along with questions on Block C.
- If you miss either the lab or the feedback session without an approved EC, you will get 0 mark in the 5 questions on phase diagram in ROGO #3.
- Timetable is managed by the Student Services. If you need to re-arrange either of your lab or feedback session, you should consider submitting an EC application.

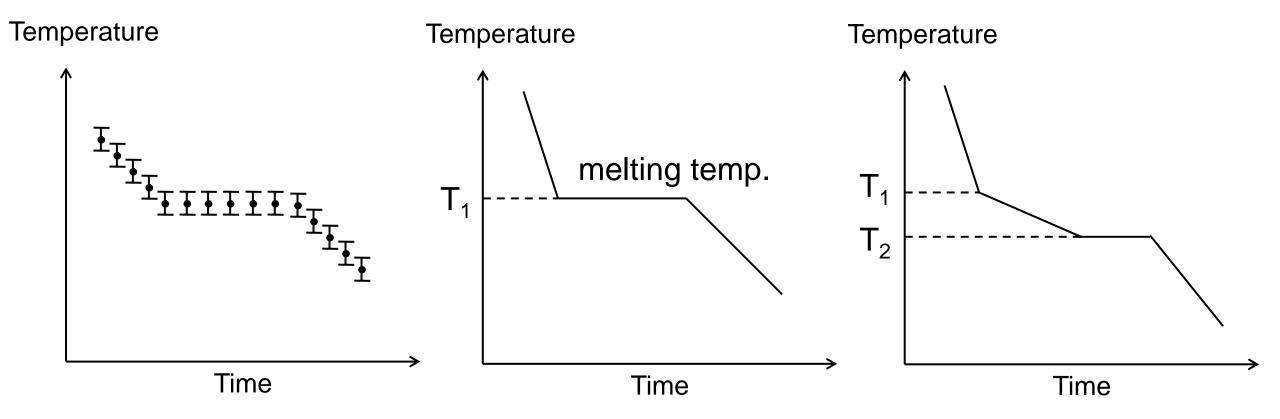


• All graphs should be **neat** and **tidy** 

 Plotting can be done manually (on coordinate worksheet) or electronically (e.g. using Excel)

• Remember to label your drawings: axes, symbols, units, error bars, sample number, sample composition, date, author, etc





The main error in this experiment is the measurement of temperature, and we assume the error bar for temperature is ±3 °C

# Pb-Sn Phase Diagram

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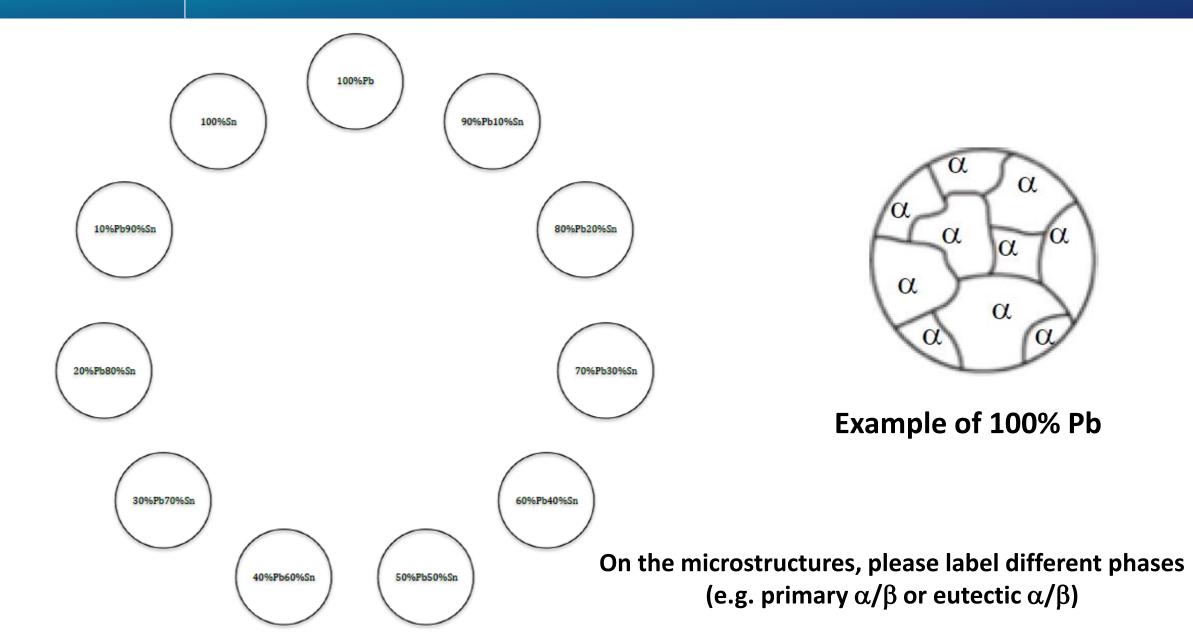
					i b on system
Sample No.	%Pb	%Sn	Temp1 / °C	Temp2 / °C	T(°C)
1	100	0	327	-	
2	90	10	296	288	300-
3	80	20	275	184	L (liquid)
4	70	30	254	183	$L + \alpha$
5	60	40	235	183	$200 \alpha 183^{\circ} L+\beta \beta$
6	50	50	213	183	18.3 61.9 97.8
7	40	60	-	183	150
8	30	70	188	183	100-/
9	20	80	203	183	$\alpha + \beta$
10	10	90	216	183	
11	0	100	232	-	0 20 60 80 10
On your phase diagram, please label the single and two phase region appropriately. <b>Co, wt% Sn</b>					

**Pb-Sn system** 

On your phase diagram, please label the single and two phase region appropriately. Please also label the **three critical compositions**.



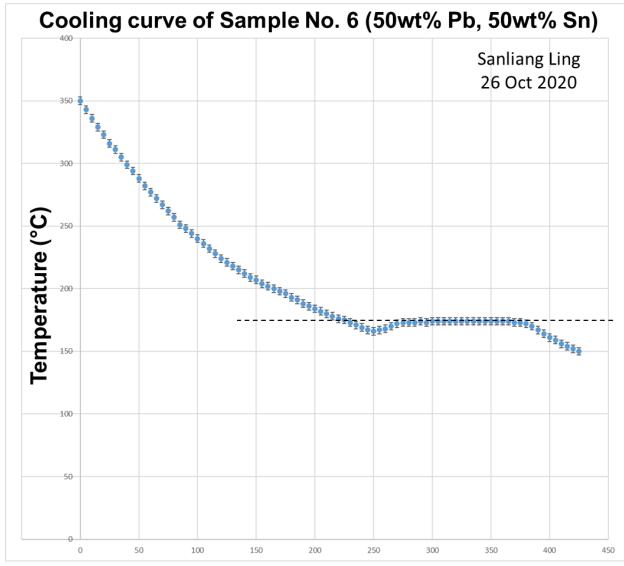
### **Microstructure**





# **Cooling Curve**

 To plot cooling curve of a sample randomly assigned to you (you will need to extract the temperature/time data from the video by yourself)



Time (second)



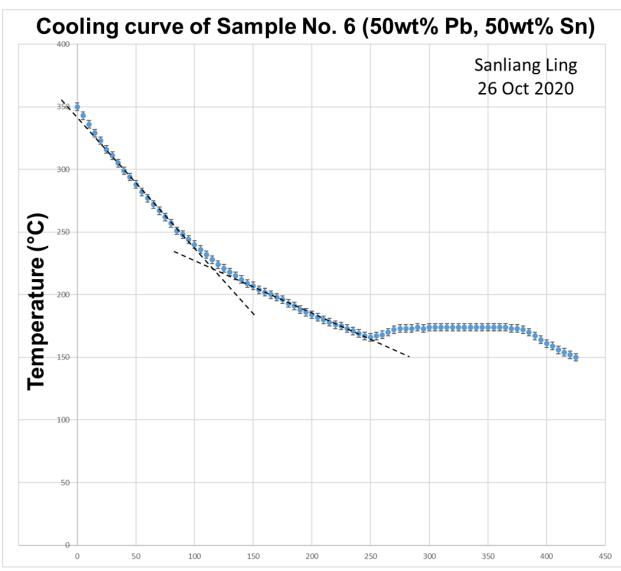
# **Cooling Curve**

Sample No.	%Pb	%Sn	Temp1/°C	Temp2 / °C
1	100	0	327	-
2	90	10	296	288
3	80	20	275	184
4	70	30	254	183
5	60	40	235	183
6	50	50	213	183
7	40	60	-	183
8	30	70	188	183
9	20	80	203	183
10	10	90	216	183
11	0	100	232	-



# **Cooling Curve**

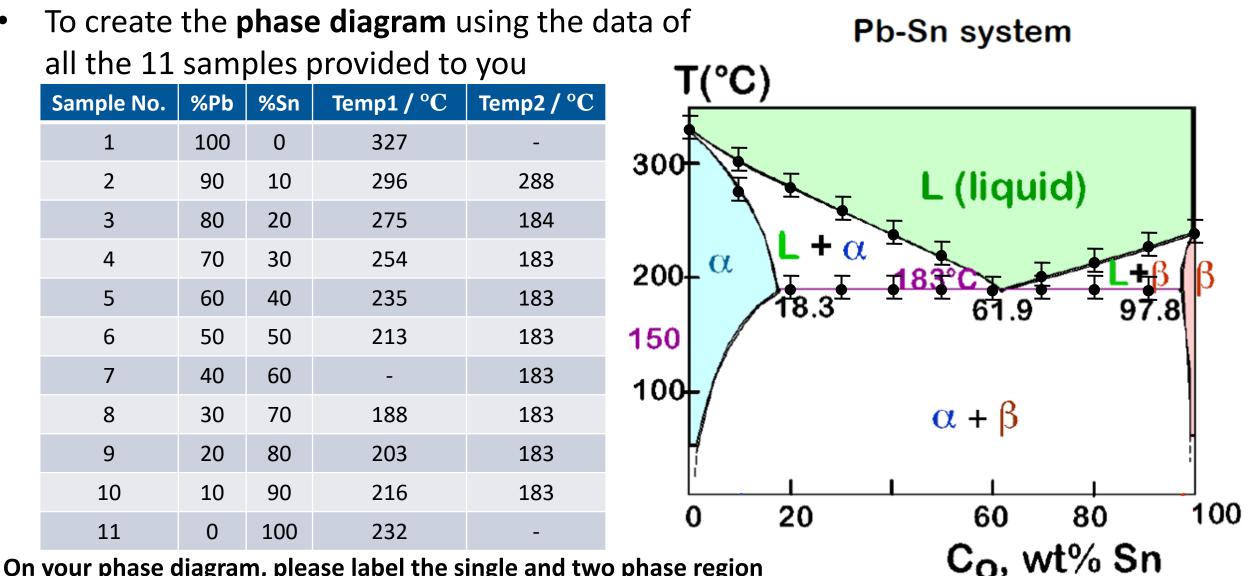
Sample No.	%Pb	%Sn	Temp1/°C	Temp2 / °C
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7	40	60	-	183
8	30	70	188	183
9	20	80	203	183
10	10	90	216	183
11	0	100	232	-



Time (second)

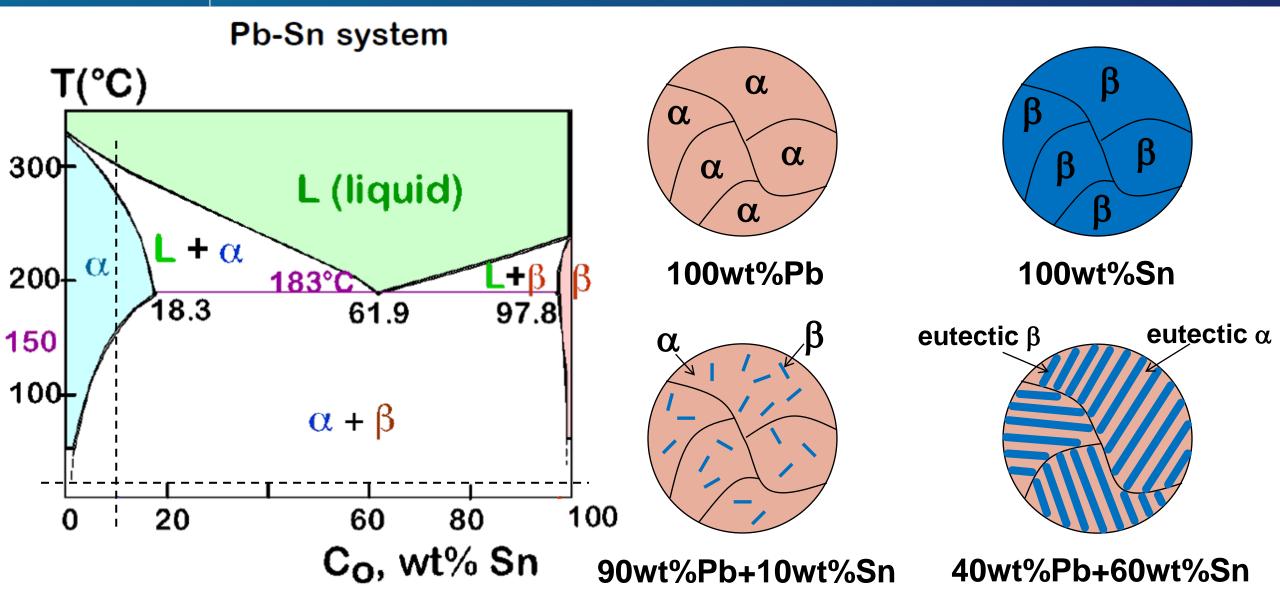
# **Pb-Sn Phase Diagram**

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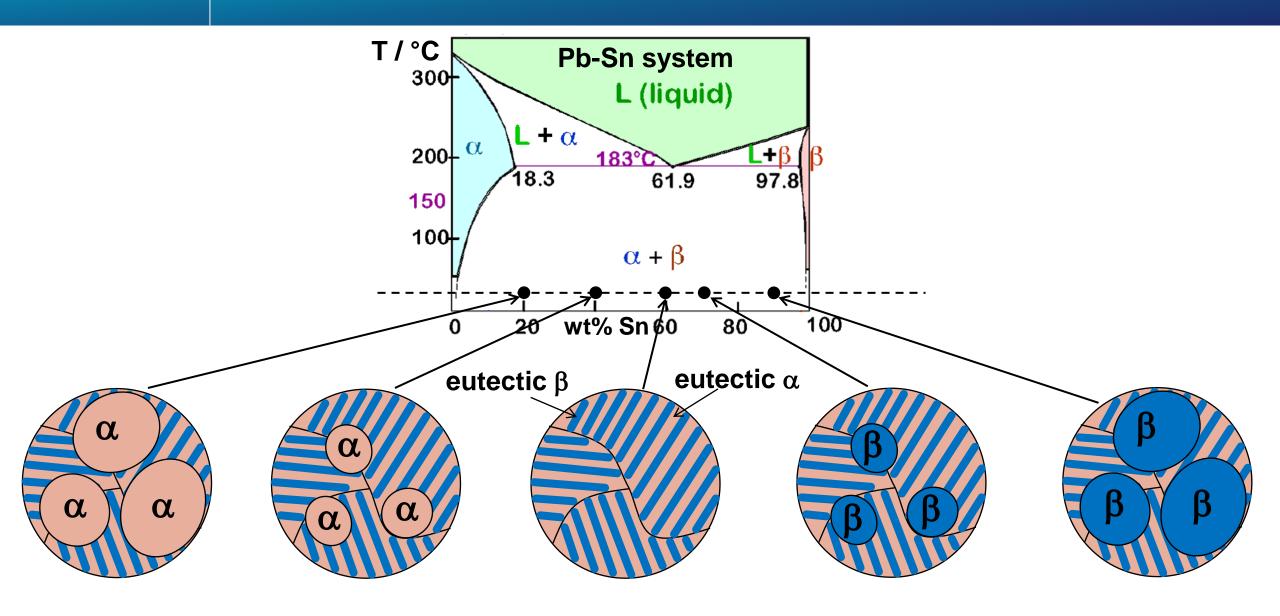
On your phase diagram, please label the single and two phase region appropriately. Please also label the three critical compositions.

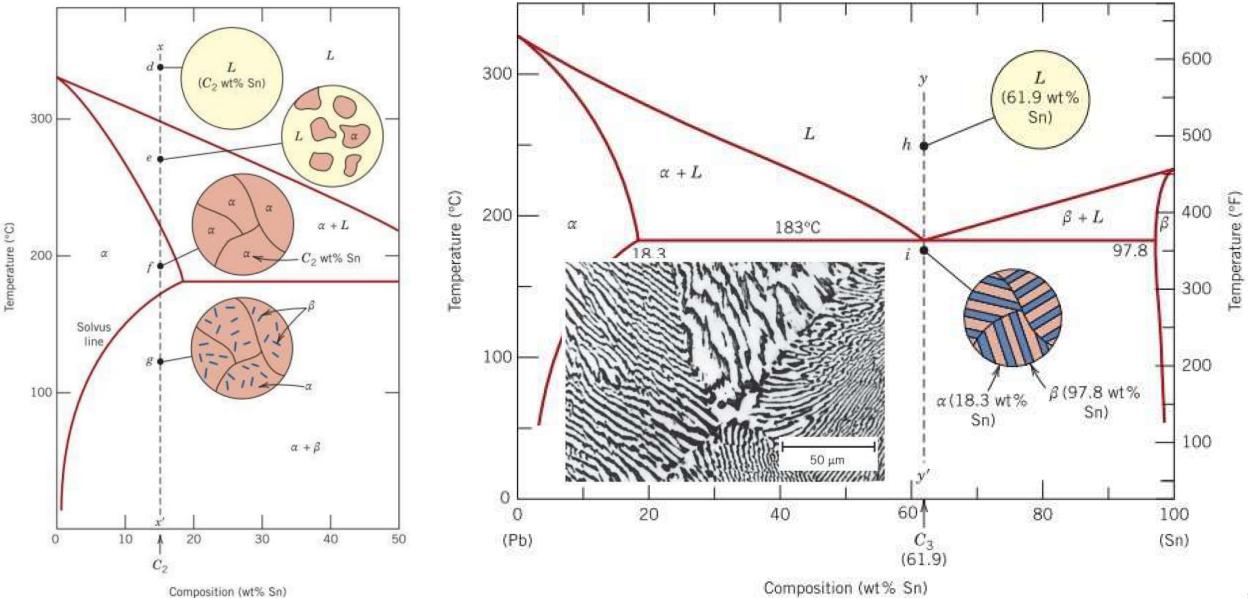
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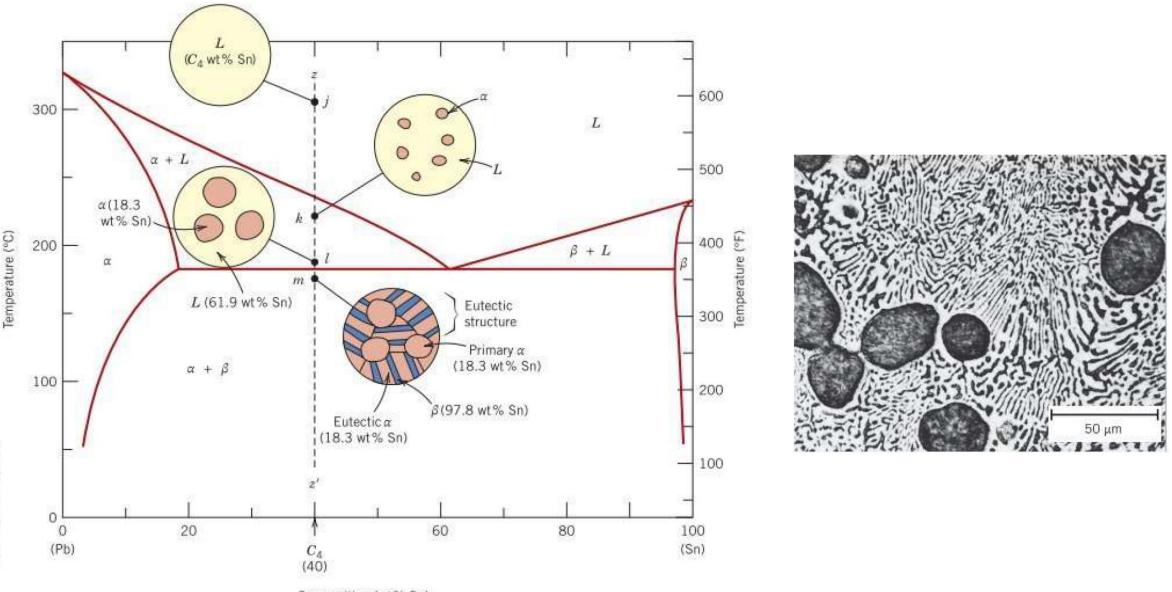




Callister and Rethwisch, Materials Science and Engineering, 10th Edition.

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Composition (wt % Sn) Callister and Rethwisch, Materials Science and Engineering, 10th Edition.

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